

# History

On the walls of the ancient Temple of Apollo at Delphi was inscribed the Greek maxim, "know yourself." As the Greeks understood, there is no better way to "know yourself" than through the study of history. Students of history not only study people and cultures that have long since passed away, but they put history to the question by evaluating evidence and analyzing the interrelationships among people, ideas and events. To study history is to reflect upon the human condition in all its dimensions, from the highest glories of human achievement to the tragedy of humanity's darkest nights. History, therefore, serves as an essential foundation for a liberal arts education that is truly liberating. As Cicero put it, "to be ignorant of history is always to remain a child."

## History Major

Consists of 33 credits including the following:

1. Civilization: Students must take one Civilization course covering the premodern era, HIS 101, 102, or 105 **and** one course covering the modern era, HIS 103 or 106.
2. HIS 200 Introduction to the History of the United States
3. One course in each of the following areas:
  - a. Asia - any one course from the following:
    - HIS-220 Premodern East Asia
    - HIS-221 Modern East Asia
    - HIS-338 Modern India
    - HIS-345 Modern China
    - HIS-384 Modern Japan
  - b. Latin America - any one course from the following:
    - HIS-209 Precolumbian Latin America
    - HIS-210 19th Century Latin America
    - HIS-380 Colonial Latin America
    - HIS-382 Modern Mexico
    - HIS-383 Modern Brazil
    - HIS-385 Cuba & the Caribbean
  - c. Europe - any one course from the following:
    - HIS-331 Ancient Greece
    - HIS-332 Ancient Rome
    - HIS-334 19th Century Europe
    - HIS-337 Modern Russia & the USSR
    - HIS-344 Medieval Europe
    - HIS-346 Reformation
    - HIS-347 18th Century Europe
    - HIS-348 20th Century Europe
    - HIS-349 Modern European Intellectual History
    - HIS-353 Modern England
4. HIS 400 Seminar in Historical Methods
5. Electives: 12 upper-division credits in history courses numbered 300 or 400.

Students pursuing a major in history are strongly advised to study at least one foreign language. Knowledge of French, Spanish and German is especially important for students who plan to attend graduate school. Students desiring teacher certification with a major in history must consult with a member of the Education Department.

## History Minor

Consists of 18 credits, to include six credits of Western or World Civilization, HIS 200, and nine additional credits in history, six of which must be upper-division.

## Classics Minor

Consists of 18 credits, to include HIS 101, 331, 332, six credits of either Greek or Latin and three additional credits approved by the History Department.

## Asian Studies Minor

For a description of this interdisciplinary minor, see the Asian Studies section of the catalog.

## Latin American Studies Minor

For a description of this interdisciplinary minor, see the Latin American Studies section of the catalog.

## Interdisciplinary (IND)

### IND-103 Mind & body in the Ancient World 3.0 cr.

Summer 2004. An analysis of the archaeology and history of ancient Greece, with emphasis upon Olympic style competition, both ancient and modern.

### IND-310.1 Many Thousands Gone: The History, Literature & Politics of Slavery in the US South & the Caribbean 1.0 cr.

Fall 2003. This course is a prerequisite for the winter session off-campus study course (IND 310.2) of the same name. (LITERATURE AND SOCIAL SCIENCE)

### IND-310.2 Many Thousands Gone: The History, Literature & Politics of Slavery in the US South & the Caribbean 5.0 cr.

Winter 2004. This course is designed to expose students from various disciplines to the literary, economic and political histories of slavery, particularly as it was practiced in the southern United States and in the Caribbean. The field experience portion of the course will take students through the American South and to Barbados. (LITERATURE AND SOCIAL SCIENCE)

## History (HIS)

### LOWER DIVISION

#### HIS-101 The History of Western Civilization: Ancient 3.0 cr.

Fall, spring. Mesopotamian and Mediterranean civilization from the ancient world to 1000 A.D.

**HIS-102 The History of Western Civilization: Early Modern 3.0 cr.**

Fall, spring. European and Mediterranean civilization from 1000 A.D. to 1789.

**HIS-103 The History of Western Civilization: Modern 3.0 cr.**

Fall, spring. Western civilization from the French Revolution to the present.

**HIS-105 The History of World Civilization: Premodern 3.0 cr.**

Fall, spring. A survey of world history from ancient river civilizations to 1500.

**HIS-106 The History of World Civilization: Modern 3.0 cr.**

Fall, spring. A study of the emergence of international economic and political systems and cultural exchange from the 15<sup>th</sup> century to the present.

**HIS-200 Introduction to the History of the United States 3.0 cr.**

Fall. An introduction of the basic themes, issues and personalities of American history from precolonial times to the present.

**HIS-209 Pre-Columbian Latin America 3.0 cr.**

Fall. Alt. years. An introduction to the civilizations and peoples in what is now modern day Latin America from the earliest settlements to 1532. Emphasis will be given to the sedentary civilizations and empires, including the Chavin, Olmec, Maya, Aztec, and Inca.

**HIS-210 19th Century Latin America 3.0 cr.**

Fall, alt. years. An introduction to the first century of independent Latin America. The course will emphasize the process and challenges of nation-building in the post-colonial era and the struggles over political, ideological, and cultural values and definitions among the various nations.

**HIS-220 Premodern East Asia 3.0 cr.**

Fall. Alt. years. An introduction to the traditional civilizations of East Asia from earliest times to the beginning of the 19<sup>th</sup> century. While primary attention will be given to China and Japan, Korea and Vietnam will also be discussed. This course will analyze the foundation of states and socioeconomic patterns as well as the political and cultural developments in the region, focusing on commonalities and differences among East Asian nations. The course does not fulfill the General Graduation Requirement in cultural diversity.

**HIS-221 Modern East Asia 3.0 cr.**

Fall. Alt. years. This is a survey course of the foundation and development of modern East Asia since the middle of the 19<sup>th</sup> century. It is the second half of a survey but assumes no prior knowledge of the region. It introduces the major historical events, the transformation of political and economic institutions, and the social and cultural

trends of modern East Asia. Special attention is given to the issues of colonialism, nationalism, revolution, modernization, and globalization.

### **HIS-294 Independent Study 1.0 to 3.0 cr.**

Fall, winter, spring. Prereq.: permission. Reading or research in history as approved by the instructor. This course does not fulfill the general graduation requirement for independent work. See independent study guidelines.

## **UPPER DIVISION**

### **HIS-300 The United States Since 1945 3.0 cr.**

Spring. An analysis of the social, political, economic, and cultural history of the United States during the postwar boom of the 1950s, the turbulent civil rights and student movements of the 1960s, and the conservative reaction of the 1980s.

### **HIS-301 History of American Ideas 3.0 cr.**

Fall. Alt. years. Prereq.: permission. An analysis of movements of continuing influence in American social and political thought from the colonial period to the 20th century.

### **HIS-302 History of U.S. Foreign Policy 3.0 cr.**

Fall. Alt. years. A study of American foreign policy from 1776 until the present.

### **HIS-303 The Terror: Radicalism, Language and Violence in the French Revolution, 1789-1795 3.0 cr.**

Winter. A study of rhetoric and reactionary politics in France during the Revolution. The course will focus on the conditions and culture that led to the transformative instances of revolutionary violence that have come to define the French Revolution.

### **HIS-304 The American Westward Movement 3.0 cr.**

Spring. Alt. years. An introduction to the political, diplomatic, social, economic and cultural events and consequences that occurred between 1607 and the present as Americans moved west.

### **HIS-306 The American South Since 1865 3.0 cr.**

Spring. Alt. years. A study of the American South from the defeat of the Confederacy in 1865 until the election of a Southern president in 1976. The course will also examine the history of African-Americans in the South from emancipation until the civil rights movements of the 1960s. (CULTURAL DIVERSITY)

### **HIS-308 The War in Vietnam & America in the 1960s 3.0 cr.**

Winter. A study of the diplomacy and conduct of America's military involvement in Southeast Asia, 1956-1975. The course will also include a study of the domestic turbulence caused by that involvement, specifically focusing on the antiwar movement.

**HIS-309 The American Civil War 3.0 cr.**

Winter. An introduction to the causes, conduct and consequences of the rebellion of the South, 1861 to 1865.

**HIS-310 The 1850's 3.0 cr.**

An examination of the explosive politics and superb cultural achievements in the United States on the eve of the Civil War.

**HIS-311 To Kill a King: The English Civil War 1638-1659 3.0 cr.**

Winter 2002. An examination of the English political crisis leading from the popish plot and constitutional breakdown to the beheading of Charles I and the rise of the Commonwealth and Protectorate under Oliver Cromwell.

**HIS-312 Women in Industrial England 1790-1990 3.0 cr.**

Winter. An examination of the changing role of women in English society from the articulation of female equality by Wollstonecraft through the ideals of utopian communalism, the growth of middle-class domesticity, the emergence of the New Woman, and the problematic nature of women's autonomy in the modern Welfare State.

**HIS-320 Ancient Latin Language & Literature I 3.0 cr.**

Fall. Alt. years. An introduction to the basics of Latin grammar and syntax with emphasis on translating classical Latin literature.

**HIS-321 Ancient Latin Language & Literature II 3.0 cr.**

Winter 2002. Prereq.: HIS 320 or permission. A study of the basics of Latin grammar, syntax, and vocabulary. Students will translate passages from ancient Latin authors as well as read several Latin literary works in translation. Such selections may include Ovid, Vergil, Cicero, and Tacitus. Consideration will also be given to Latin history, art history, and society.

**HIS-322 Latin Readings 1.0 cr.**

Prereq.: HIS 320 or permission. Reading and translation of Latin texts selected to meet student needs and interests. May be repeated for credit.

**HIS-325 Ancient Greek Language & Literature I 3.0 cr.**

(Same as REL 325.) Fall. Alt. years. A study of basic Classical and Hellenistic (Koine) Greek grammar and syntax, with primary involvement in the Greek New Testament. (LITERATURE)

**HIS-326 Ancient Greek Language & Literature II 3.0 cr.**

(Same as REL 326) Winter. Prereq.: HIS/REL 325. A continuation of HIS/REL 325 with a focus on the translation of selected Greek texts and the use of textual criticism. (LITERATURE)

**HIS-327 Greek Readings 1.0 cr.**

Prereq.: HIS 325/REL 325 or permission. (Same as REL 327.) Readings and translation of Greek texts selected to meet student needs and interests. This course is designed to maintain and improve student proficiency in Greek. May be repeated for a total of 4 credits.

**HIS-331 Ancient Greece 3.0 cr.**

Spring. Alt. years. A study of the political, economic and cultural development of the Greek world with readings from Greek authors in translation.

**HIS-332 Ancient Rome 3.0 cr.**

Spring. Alt. years. A study of the history of Rome through the Republic and the Empire.

**HIS-334 19<sup>th</sup> Century Europe: The Industrial Nation & its Discontents 3.0 cr.**

Spring. Alt. years. An examination of European history in the years between 1815 and 1914. Special attention is given to politics and modern thought in France, Germany and Italy as nations struggled to achieve both industrial growth and domestic stability.

**HIS-335 Mythology & History 3.0 cr.**

Winter. A study of the relationship of myth to history. Topics to be explored include how myths may be used as historical sources, how myths shape societies, and how various authors adapt mythological themes to their own purposes.

**HIS-337 Modern Russia & the USSR 3.0 cr.**

An introduction to Russian political and social history from 1815 to the present. (CULTURAL DIVERSITY)

**HIS-338 Modern India 3.0 cr.**

Fall. Alt. years. An introduction to the history and culture of the Indian subcontinent from 16th century Moghul domination to the modern experiences of the world's largest democracy. Special attention will be given to the impact and legacy of British rule and the response of an ancient eastern cultural and social system to the stresses of modernization. (CULTURAL DIVERSITY)

**HIS-339 National Socialism & the Final Solution 3.0 cr.**

Winter 2002. An investigation of the political and racial theories of the Nazi Party, which led to the creation of the extermination camps in Europe, 1939 to 1945. (CULTURAL DIVERSITY)

**HIS-341 The Great Depression 3.0 cr.**

Winter 2002. An examination of the causes and consequences of the stock market crash of 1929 and the ensuing depression. The course will also investigate the social

and political consequences of the Great Drought of the 1930's.

### **HIS-342 Women in Ancient Literature 3.0 cr.**

Winter. An examination of the roles of women in the literature of the ancient Near East and Greece.

### **HIS-344 Medieval Europe 3.0 cr.**

Spring. Alt. years. A study of the Medieval world focusing on political, religious and economic change from the waning years of the Roman Empire until the end of the 100 Years War in 1453.

### **HIS-345 Modern China 3.0 cr.**

Alt. years. An introduction to the history and cultures of China from the White Lotus Rebellion of 1796 to disintegration of Maoist-style communism in the 1980s. Emphasis will focus on the challenges of Western imperialism and ideas and the response of an ancient social and cultural system to the pressures of modernization. (CULTURAL DIVERSITY)

### **HIS-346 Reformation of the 16th Century 3.0 cr.**

(Same as REL 346.) Winter. An examination of the tumultuous changes that rocked Europe between 1517 and 1648, focusing on the interactions between theological, economic, political and personal factors that split the Christian church and changed the Western world.

### **HIS-347 18<sup>th</sup> Century Europe: The Fall of the Old Regime 3.0 cr.**

Fall. Alt. years. An examination of European history in the years between 1688 and 1815. Special attention is given to politics, ideology and social change in France, the Germanic principalities, and the Netherlands as they evolved the military and governmental structures of the modern nation-state.

### **HIS-348 20<sup>th</sup> Century Europe: The Trials of Modernity 3.0 cr.**

Fall. Alt. years. An examination of European history in the years between 1914 and 1990. Special attention is given to the successes and failures of European experiments with democracy, the formation of corporatist means of governing, and the postwar movement toward European unity, especially emphasizing developments in France, Germany and Italy.

### **HIS-349 Modern European Intellectual History 3.0 cr.**

Spring. Alt. years. A survey of European intellectual history from the rise of German idealistic philosophy in the early 19th century, through scientific and social scientific developments, to the linguistic turn of the later 20th century.

### **HIS-350 The British Empire 1756-1960 3.0 cr.**

Winter 2002. An examination of the rise and fall of the British Empire from the founding of white settlement colonies in the eighteenth century and the rise of tropical

imperialism in the nineteenth to the process of de-colonization in the twentieth century. Emphasis will fall on the culture of empire and its corrosive effects. (CULTURAL DIVERSITY)

### **HIS-353 Modern Britain 3.0 cr.**

Spring. Alt. years. A study of British political, social and cultural institutions since 1688. Particular attention is given to the growth of nationalism, empire, democracy, and the welfare state as the United Kingdom developed into a modern nation.

### **HIS-362 History of Christianity 3.0 cr.**

(Same as REL 362.) A survey of the history of Christianity from its origin to the present.

### **HIS-363 The Rise of Christianity 3.0 cr.**

(Same as REL 363.) Winter. An analysis of the origins of Christianity within the Roman Empire. Special attention will be given to theological development and church/state relations between the second and fourth centuries.

### **HIS-367 Jewish History 3.0 cr.**

Prereq.: HIS 101 or 102 or 103 or 104 or permission. This course will serve as an introduction to the history of the Jewish people from the First Revolt against Rome in 66 A.D. until the reestablishment of the State of Israel. Students will also study the theological, literary and legal texts of the Diaspora (the Jews in Exile, 132 to 1948). (CULTURAL DIVERSITY)

### **HIS-370 U.S. & East Asian Relations 3.0 cr.**

Winter, 2002. An examination of the major phases and incidents of American relations with China and Japan since the middle of the 19<sup>th</sup> century, discussing both diplomatic relations and cultural exchanges. The Korean War and Vietnam War, as part of American and East Asian relations, will also receive consideration. (CULTURAL DIVERSITY)

### **HIS-380 Colonial Latin America 3.0 cr.**

Fall. A study of Latin America from the conquistadors to independence movements. The course will examine social and ethnic groups, cultural practices, and institutions of colonial Latin America. (CULTURAL DIVERSITY)

### **HIS-381 Military & Society in Latin America 3.0 cr.**

Winter 2002. An examination of the military since the colonial period with emphasis on the twentieth-century. The course will investigate international and domestic concerns including the impact of the Cold War and military governments' confrontations with various sectors of society, including peasants, labor, and women. (CULTURAL DIVERSITY)

### **HIS-382 Modern Mexico 3.0 cr.**

Spring. A study of Mexico from the war of independence to the present. Special attention is given to political and social struggles over land, resources, and identity, Mexico's relationship with the United States, the revolutionary period, and the institutionalization of the Revolution. (CULTURAL DIVERSITY)

### **HIS-383 Modern Brazil 3.0 cr.**

An examination of Brazil from independence to the present. Special attention is given to the development of the African-Brazilian culture, the search for political identity, and the economic struggle for the nation's natural resources.

### **HIS-384 Modern Japan 3.0 cr.**

This course studies modern Japan since the Tokugawa period. It will focus primarily on social, political, economic, and diplomatic events. Special attention will be given to Japan's cultural foundation, the Meiji reform, economic development, the rise of militarism and nationalism, World War II, the American Occupation, and postwar growth.

### **HIS-385 Cuba & the Caribbean 3.0 cr.**

Spring. Alt. years. An examination of the greater Caribbean from 1492 to the present. The course will explore colonialism, development of the plantation system, African-Caribbean culture, and relationship with the United States during the twentieth-century. (CULTURAL DIVERSITY)

### **HIS-390 China: Change & Continuity in History 3.0 cr.**

This course explores modern Chinese society from a historical perspective. Special attention will be given to the evolution of China's political, economic, social, and cultural institutions. It attempts to examine the distinctive features of China's path toward modernization by on-site study.

### **HIS-399T.1 Liberation Theology 3.0 cr.**

(Same as REL 399T.1) Winter 2003. An examination of the Liberation Theology Movement from the 1960s to the present in Latin America. The course will examine the historical and theological context of the movement and consider its impact on other nations.

### **HIS-400 Seminar in Historical Methods 3.0 cr.**

Spring. Required of seniors majoring in history. An introduction to select topics in the philosophy of history and historiography. Students will also prepare for a comprehensive written examination. This examination will be designed to measure the full range of the history majors' knowledge and analytical skills. (INDEPENDENT WORK)

### **HIS-494 Independent Study 1.0 to 3.0 cr.**

Fall, winter, spring. Prereq.: permission. Reading or research in history as approved by the instructor. See independent study guidelines. (INDEPENDENT WORK)

**HIS-497 Internship 1.0 to 3.0 cr.**

Fall, winter, spring. Prereq.: permission. Individually arranged work designed to provide practical experience. An extended analysis of the experience is required and periodic reports may be assigned. See internship guidelines. (INDEPENDENT WORK)